## **EVALUATION AND REPORTING SCHEDULE 2022-2023**

**Grade 9** 

	Evaluation						
		Term 1 Term			n 2 Term 3		
Subject	Competency	Ongoing	End of Term	Ongoing	End of Term	Ongoing	* Major evaluation
English Language Arts	Uses language/talk to communicate and to learn (33%)			V	<b>√</b>	√	<b>√</b>
	Reads and listens to written, spoken and media texts (33%)	√				√	<b>√</b>
	Produces texts for personal and social purposes (34%)	$\checkmark$		$\checkmark$	<b>√</b>	√	
Mathematics	Solves a situational problem (30%)			$\sqrt{}$		√	$\sqrt{}$
	Uses mathematical reasoning (70%)	√	√	√	$\sqrt{}$	√	$\sqrt{}$
Français	Oral (20%)	√ ,		√ ,		√ √	√
	Lire (40%)	√		√		√ √	
	Écrire (40%)	√		√	٧		٧
French Second Language (Enriched)	Communicates in French (33%)	√		√		√	٧
	Understands oral and written texts in French (34%)	√		√	٧	√	٧
	Produces oral and written texts in French (33%)	√		√		√	٧
French Second Language (de base)	Communicates in French (40%)	٧		√		√	٧
	Understands oral and written texts in French (30%)	$\checkmark$		<b>V</b>	٧	√	٧
	Produces oral and written texts in French (30%)	√		<b>V</b>		√	٧
Science & Technology	Practical (40%)	√		<b>√</b>		√	$\checkmark$
	Theory (60%)	$\checkmark$	√	$\sqrt{}$	$\checkmark$	√	$\sqrt{}$
Drama	Creates/performs dramatic works (70%)	√		$\checkmark$		√	
	Appreciates dramatic works (30%)	$\sqrt{}$		$\sqrt{}$		$\checkmark$	
Visual Arts	Creates personal/media images (70%)	<b>√</b>		$\sqrt{}$		√	
	Appreciates images (30%)	√		<b>V</b>		√	
Music	Creates/performs musical works (70%)	$\checkmark$		$\checkmark$		$\checkmark$	
	Appreciates musical works (30%)	√				√	
Physical Education and Health	Performs movement skills in different physical activity settings	$\checkmark$		1		√	
	Interacts with others in different physical activity settings	√		<b>V</b>		√	
	Adopts a healthy, active lifestyle	√		V		<b>V</b>	
Personal Orientation Project	Carries out a process of career exploration	$\checkmark$		<b>V</b>		V	
	Contemplates his/her learning and work possibilities	√		<b>V</b>		√	
History of Québec and Canada/ Histoire du Québec et du Canada	Characterizes a period in the history of Quebec and Canada	$\checkmark$	√	<b>V</b>	<b>√</b>	$\checkmark$	$\checkmark$
	Interprets a social phenomenon	√	√	√	1	√	$\sqrt{}$

The following non subject specific competencies will be evaluated and reported on using comments in Term 1 and 3:

TERM	NON SUBJECT-SPECIFIC COMPETENCIES
TERM 3	TBD