

EVALUATION AND REPORTING SCHEDULE 2022-2023

Grade 10

		Evaluation					
		Term 1		Term 2		Term 3	
Subject	Competency	Ongoing	End of Term	Ongoing	End of Term	Ongoing	* Major evaluation
English Language Arts	Uses language/talk to communicate and to learn (33%)			√	√	√	
	Reads and listens to written, spoken and media texts (33%)	√				√	√
	Produces texts for personal and social purposes (34%)	√		√	√	√	
Mathematics	Solves a situational problem (30%)			√		√	√
	Uses mathematical reasoning (70%)	√	√	√	√	√	√
Français	Oral (20%)			√		√	
	Lire (40%)	√		√		√	√
	Écrire (40%)	√		√	√	√	√
French Second Language (Enriched)	Communicates in French (33%)	√		√		√	√
	Understands oral and written texts in French (34%)	√		√		√	√
	Produces oral and written texts in French (33%)	√		√		√	√
French Second Language (de base)	Communicates in French (40%)	√		√		√	√
	Understands oral and written texts in French (30%)	√		√	√	√	√
	Produces oral and written texts in French (30%)	√		√		√	√
Science & Technology/Science & Technology of Envirograde 10 corr June 12	Practical (40%)	√		√		√	√
	Theory (60%)	√	√	√	√	√	√
History of Québec and Canada/ Histoire du Québec et du Canada	Characterizes a period in the history of Québec and Canada	√		√		√	
	Interprets a social phenomenon						
Drama	Creates/performs dramatic works (70%)	√		√		√	
	Appreciates dramatic works (30%)	√		√		√	
Visual Arts	Creates personal/media images (70%)	√		√		√	
	Appreciates images (30%)	√		√		√	
Music	Creates/performs musical works (70%)	√		√		√	
	Appreciates musical works (30%)	√				√	
Physical Education and Health	Performs movement skills in different physical activity settings	√		√		√	
	Interacts with others in different physical activity settings	√		√		√	
	Adopts a healthy, active lifestyle	√		√		√	
Ethics and Religious Culture	Reflects on ethical questions and engages in dialogue	√		√		√	
	Demonstrates an understanding of the phenomenon of religion and engages in dialogue (50%)	√		√		√	

TERM 1 and 2 Non subject specific competencies will be evaluated

Option courses will be evaluated throughout the term

Revised October 2022